

Write your name here

Surname

Other names

**Pearson Edexcel**  
**Level 3 GCE**

Centre Number

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Candidate Number

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# Further Mathematics

**Advanced Subsidiary**

**Paper 1: Core Pure Mathematics**

Monday 14 May 2018 – Afternoon

**Time: 1 hour 40 minutes**

Paper Reference

**8FM0/01**

**You must have:**

Mathematical Formulae and Statistical Tables, calculator

Total Marks

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**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

## Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Question 3 continued

Lined writing area for Question 3. The area contains 30 horizontal lines for writing.

(Total for Question 3 is 9 marks)

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4. Part of the mains water system for a housing estate consists of water pipes buried beneath the ground surface. The water pipes are modelled as straight line segments. One water pipe,  $W$ , is buried beneath a particular road. With respect to a fixed origin  $O$ , the road surface is modelled as a plane with equation  $3x - 5y - 18z = 7$ , and  $W$  passes through the points  $A(-1, -1, -3)$  and  $B(1, 2, -3)$ . The units are in metres.

- (a) Use the model to calculate the acute angle between  $W$  and the road surface. (5)

A point  $C(-1, -2, 0)$  lies on the road. A section of water pipe needs to be connected to  $W$  from  $C$ .

- (b) Using the model, find, to the nearest cm, the shortest length of pipe needed to connect  $C$  to  $W$ . (6)

Ruled area for writing answers to questions (a) and (b).

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Question 4 continued

Lined writing area for the answer to Question 4.

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Question 4 continued

Lined writing area for the answer.

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**Question 5 continued**

Lined writing area for the answer to Question 5.

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Question 5 continued

Lined area for writing the answer to Question 5.

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Question 5 continued

Lined writing area for the answer to Question 5.

(Total for Question 5 is 10 marks)



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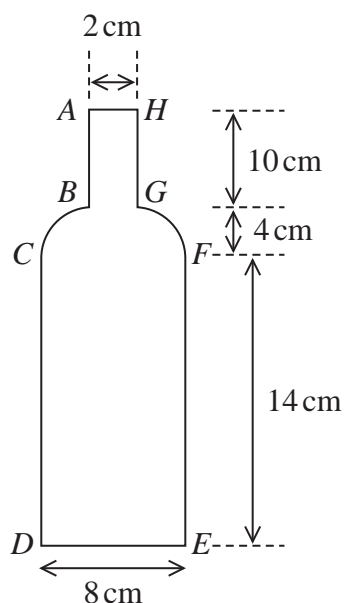


Figure 1

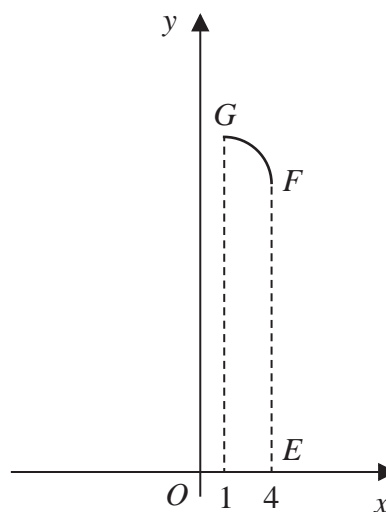


Figure 2

A mathematics student is modelling the profile of a glass bottle of water. Figure 1 shows a sketch of a central vertical cross-section  $ABCDEFGHA$  of the bottle with the measurements taken by the student.

The horizontal cross-section between  $CF$  and  $DE$  is a circle of diameter 8 cm and the horizontal cross-section between  $BG$  and  $AH$  is a circle of diameter 2 cm.

The student thinks that the curve  $GF$  could be modelled as a curve with equation

$$y = ax^2 + b \quad 1 \leq x \leq 4$$

where  $a$  and  $b$  are constants and  $O$  is the fixed origin, as shown in Figure 2.

- (a) Find the value of  $a$  and the value of  $b$  according to the model. (2)
- (b) Use the model to find the volume of water that the bottle can contain. (7)
- (c) State a limitation of the model. (1)

The label on the bottle states that the bottle holds approximately  $750 \text{ cm}^3$  of water.

- (d) Use this information and your answer to part (b) to evaluate the model, explaining your reasoning. (1)

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