

Write your name here

Surname

Other names

**Pearson Edexcel**  
**Level 3 GCE**

Centre Number

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Candidate Number

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# Further Mathematics

**Advanced Subsidiary**  
**Further Mathematics options**  
**24: Further Statistics 2**  
**(Part of option G only)**

Thursday 17 May 2018 – Afternoon

Paper Reference

**8FM0-24**

**You must have:**

Mathematical Formulae and Statistical Tables, calculator

Total Marks

**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

## Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- The total mark for this part of the examination is 40. There are 4 questions.
- The marks for each question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

1. The scores achieved on a maths test,  $m$ , and the scores achieved on a physics test,  $p$ , by 16 students are summarised below.

$$\sum m = 392 \quad \sum p = 254 \quad \sum p^2 = 4748 \quad S_{mm} = 1846 \quad S_{mp} = 1115$$

- (a) Find the product moment correlation coefficient between  $m$  and  $p$  (2)
- (b) Find the equation of the linear regression line of  $p$  on  $m$  (3)

Figure 1 shows a plot of the residuals.

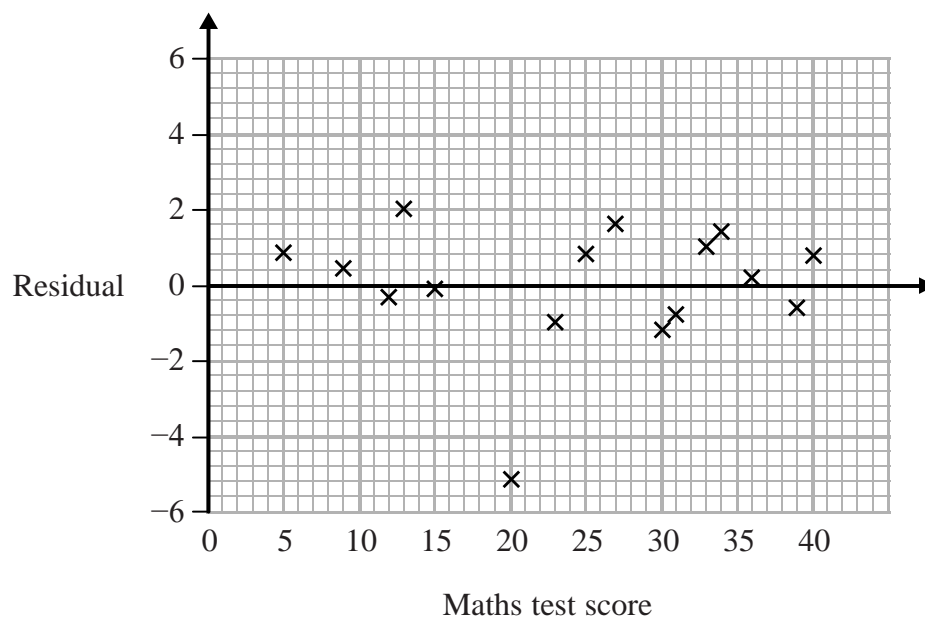


Figure 1

- (c) Calculate the residual sum of squares (RSS). (2)

For the person who scored 30 marks on the maths test,

- (d) find the score on the physics test. (2)

The data for the person who scored 20 on the maths test is removed from the data set.

- (e) Suggest a reason why. (1)

The product moment correlation coefficient between  $m$  and  $p$  is now recalculated for the remaining 15 students.

- (f) Without carrying out any further calculations, suggest how you would expect this recalculated value to compare with your answer to part (a). Give a reason for your answer. (1)



Question 1 continued

Lined writing area for the answer to Question 1.

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**Question 1 continued**

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**(Total for Question 1 is 11 marks)**

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**Question 2 continued**

Lined writing area for the answer to Question 2.

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**Question 2 continued**

Lined writing area for the answer to Question 2.

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3. The table below shows the heights cleared, in metres, for each of 6 competitors in a high jump competition.

Competitor	A	B	C	D	E	F
Height (m)	2.05	1.93	2.02	1.96	1.81	2.02

These 6 competitors also took part in a long jump competition and finished in the following order, with C jumping the furthest.

C A F D B E

- (a) Calculate Spearman's rank correlation coefficient for these data. (4)
- (b) Stating your hypotheses clearly, test at the 5% level of significance whether or not there is a positive correlation between results in the high jump and results in the long jump. (4)

The product moment correlation coefficient between the height of the high jump and the length of the long jump for each competitor is found to be 0.678

- (c) Use this value to test, at the 5% level of significance, for evidence of positive correlation between results in the high jump and results in the long jump. (2)
- (d) State the condition required for the test in part (c) to be valid. (1)
- (e) Explain what your conclusions in part (b) and part (c) suggest about the relationship between results in the high jump and results in the long jump. (1)

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**Question 4 continued**

Lined writing area for the answer to Question 4.

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**(Total for Question 4 is 9 marks)**

**TOTAL FOR FURTHER STATISTICS 2 IS 40 MARKS**

